

**REVISED SYLLABUS FOR
B.A. (Part - III)
Choice Based Credit System
(Introduced from June, 2020 onwards)
SEMESTER-V Course Code: DSE – E –86**

- (i) **Paper** **VII**
- (ii) **Title of Paper** **: Introduction to Cognitive Psychology**
- (iii) **Learning Objectives:** This paper has four main learning objectives. Upon successful completion of the course students should:
1. Gain an understanding of key concepts and research techniques in cognitive psychology.
 2. Gain an understanding of the basic processes of sensation attention and perception.
 3. Gain an understanding of the memory processes.
 4. Be able to broadening the horizons of cognitive psychology.

(iv) Module	No. of Credits
Module 1: Approaches to Human Cognition	01
Module 2: Visual Perception and Attention	01
Module 3: Memory	01
Module 4: Broadening Horizons	01

(v) **Recommended Reading:**

a) Basic Reading:

Eysenck, M., & Keane, M. (2015). *Cognitive Psychology A Student's Handbook* (7th Ed.). New York: Psychology Press, (Taylor and Francis)

b) References:

Galotti, Kathleen M. (1999). "Cognitive Psychology In and Out of the Laboratory", Second Edition, New York: Books / Cole, Wadsworth. (3rd Reprint, 2004).

SHIVAJI UNIVERSITY, KOLHAPUR

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PAPER -VII: INTRODUCTION TO COGNITIVE PSYCHOLOGY

Module 1: Approaches to Human Cognition

Introduction

Cognitive Psychology and Cognitive Neuropsychology

The Cognitive Neuroscience: The Brain in Action

Computational Cognitive Science

Comparison of Major Approaches

Module 2: Visual Perception and Attention

Basic Process in Visual Perception

a) Vision and the Brain

b) Two Visual Systems: Perception and Actions

c) Depth Perception

Object and Face Recognition

a) Pattern Recognition

b) Perceptual Organization

c) Approaches to Object Recognition

Perception Motion and Action

a) Direct Perception

b) Perception of Human Motion

c) Change Blindness

Attention and Performance

a) Focused Auditory Attention

b) Focused Visual Attention

c) Divided Attention: Dual Task Performance

Module 3: Memory

Learning Memory

a) Architecture of Memory

b) Working Memory and Working Memory Capacity

c) Levels of Processing and Learning through Retrieval

Long Term Memory System

a) Declarative Memory and Non-declarative Memory

b) Episodic Memory and Semantic Memory

Everyday Memory

- a) Autobiographical Memory: Introduction
- b) Memories across the Lifetime
- c) Theoretical Approaches to Autobiographical Memory
- d) Eyewitness Testimony and Enhancing Eyewitness Memory

Module 4: Broadening Horizons

Cognition and Emotions

- a) Appraisal Theories
- b) Emotion Regulation
- c) Affect and Cognition: Attention and Memory
- d) Cognitive Bias Modification

Consciousness

- a) Functions of Consciousness

(Note: Question papers as per pre-revised syllabi will be set at the examination to be held in October, 2020 and April, 2021 for the benefit of repeater students.)
